

# Project Story: Implementation of Facilitated IEP Process, Fall 2016 to Present

## About the Client...

A Special Education Local Planning Area (SELPA) which serves ten school districts in California. Total special education population = 10,925.

## What the Client Needed...

The SELPA and the associated districts wanted a cultural change in the manner in which they conducted IEP meetings. They initiated a 3-year FIEP training effort for staff across the districts.

## How Ed21 Consulting Services Provided Support...

Define Results	Ed21 Consulting Services (Ed21cs) worked with the SELPA staff and districts to determine results from the training that would lead to the desired cultural change.
Develop a Plan with Results	Ed21cs designed a template for each district to follow in the development of an Implementation Plan. The individual district plans were combined to form the SELPA Implementation Plan.
Design a Data Collection System	Ed21cs designed and implemented an online system to collect and measure effort data (fidelity of implementation) and effect data (results).
Effort Survey	<i>IEP Facilitators Survey</i> , tracks how closely the trained IEP Facilitators are following the training as they facilitate IEP Meetings. IEP Facilitators self-report this data.
Effect Survey	<i>IEP Team Member Survey</i> , gathers the perspectives of all IEP team members, including parents, on the effectiveness of the facilitated IEP meeting.
Implement the Plan	As the districts implemented FIEP, Ed21cs monitored the data, developed resources to support the data collection, and provided technical assistance when the data reflected a need.
Ongoing Evaluation of Implementation	Ed21cs provided formative evaluation findings through periodic data reporting and a summative evaluation based on quantitative and qualitative data. Findings were used to refine the SELPA implementation plan.

## Achieving Desired Results...

Ed21 Consulting Services is grounded in Mark Friedman’s “Results Accountability” framework. Friedman states: “The distinction between effort and effect is simply the difference between how hard we tried and whether or not we made a difference in the lives of consumers [i.e. those we intend to impact].” *Trying Hard is Not Good Enough, 2009*

The collection of effort and effect data enables one to develop performance measures that can be reported in a simple “Report Card” format to display how well you are implementing your process and what effect, if any, is had on the intended audience.

### Report Card Framework

	Quantity (#)	Quality (%)
Effort	How much did we do?	How well did we do?
Effect	Is anyone better off?	

### Report Card with Sample Data

	Quantity (#)	Quality (%)
Effort	1,392 IEP Team Meetings Facilitated	An Agenda was used 90% of the time during facilitated IEP meetings
Effect	882 Parents attended a Facilitated IEP Meeting	86% of IEP Team Members (Parents) felt like an active participant in the decision-making process