Implementation of the Facilitated Individualized Education Program (FIEP) Process to Produce Desired Results

CADRE National Symposium October 19, 2017

David Carrales and Kathy Clayton



Welcome

Howdy, Y'all!





Introductions

Whw are ywu?!

- Name?
- What you do?
- What made you choose this presentation?



Session Objectives

Knowledge Sharing....

- Implementation of the FIEP process by design rather than chance to produce Desired Results;
- Effective Implementation Planning that leads to: Consistency and Fidelity of Implementation; and
- Considerations of Data Collection to measure Effort and Effect that leads to: *Achieving Desired Results*.

This is your session....

 Opportunity for you to share your experiences with FIEP Implementation



Resource

Restoring Focus on the Child: CADRE's Seventh National Symposium

Implementation of the FIEP Process to Produce Desired Results

Desired

Results

Pre-Training

Post-Training

What are the key factors that led you/are leading you to implement the FIEP strategy into your program?

What data and information sources are available relative to this topic?

How will the data and information be analyzed?

Who are the stakeholders (implementers and beneficiaries) relative to this decision?

What is the desired result expected from the action?

How will you monitor or measure progress towards the result?

What resources will be needed to support the implementation of the FIEP strategy? How will you implement FIEP in your program?

How will you communicate to stakeholders (implementers and beneficiaries) relative to implementation?

What tools, strategies, and resources will you implement FIEP in your program?

How will you collect effort data to ensure fidelity of implementation?

How will you collect effect data to ensure progess toward desired results?

How will you define roles

and responsiblities of all

members of the IEP Team?

Contact Us!



Your Guide to FIEP Process Implementation

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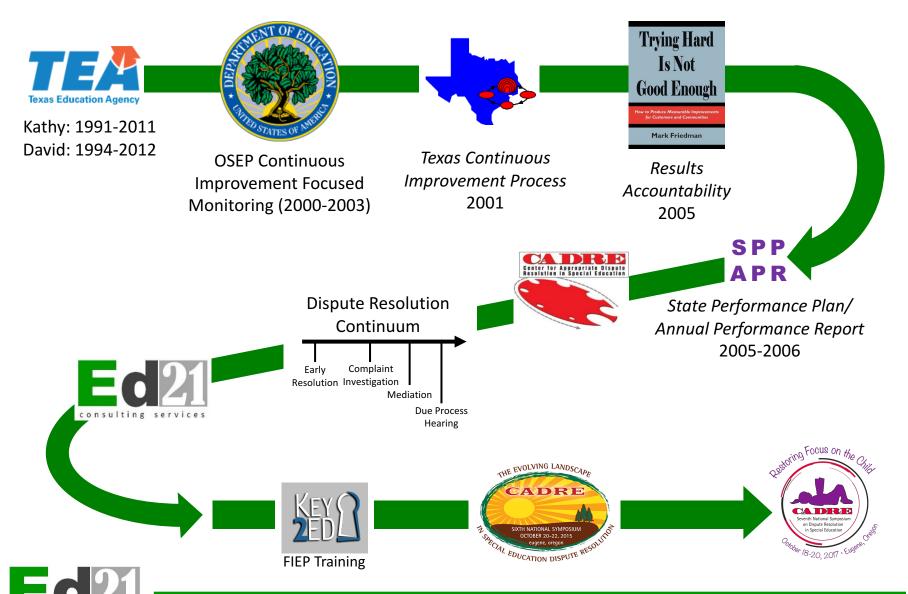


Our Story





Road Trip



Writing Your Story



Key Concepts

A Facilitated Individualized Education Program (IEP)...

- Is developed by a collaborative team whose members share responsibility for the meeting process and results;
- Manages decision making through the use of facilitation skills.



Key Concepts

This process of Facilitation for IEP meetings enables the team to:

- Build and improve strong relationships among team members;
- Reach true consensus;
- Focus the IEP content and process on the needs of the student;
- Exercise an efficient, guided meeting process where effective communication and reflective listening are practiced.



Handout

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Post-Training

How will you implement FIEP in your program?

How will you communicate to stakeholders (implementers and beneficiaries) relative to implementation?

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Pesired

What tools, strategies, and resources will you implement FIEP in your program?

How will you collect effort data to ensure fidelity of implementation?

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How will you define roles

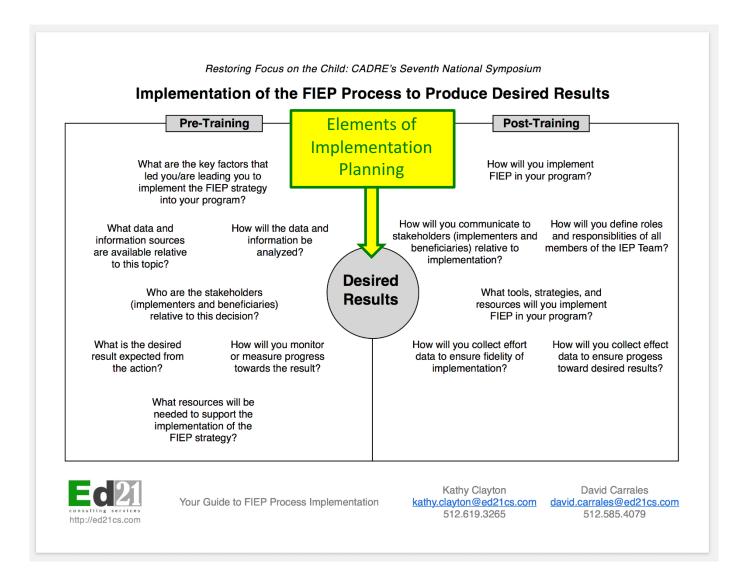


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Handout





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How will you monitor or measure progress towards the result?

What resources will be needed to support the implementation of the FIEP strategy?

Your Guide to FIEP Process Implementation

Considerations...

- Do you have a mandate or directive to implement?
- Do you have data that indicate a concern or need for improvement?
- Do you have an outside influencer leading you?

OR

 Do you think this is just a good thing to do for students?

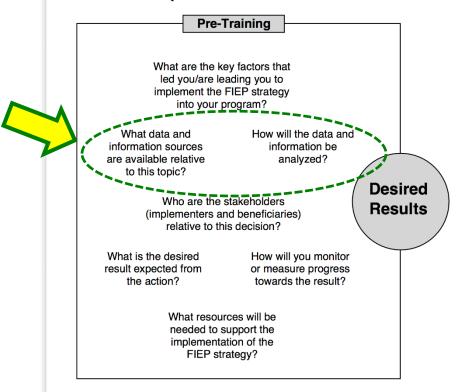
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Consideration...

Data Gathering:

- Qualitative Data
- Quantitative Data



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What resources will be needed to support the implementation of the FIEP strategy?

Consideration...

 Who are the individuals involved and/or effected by this effort?



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What resources will be needed to support the implementation of the FIEP strategy?

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Consideration...

Outcome vs. Result

Outcome = the way a thing turns out, a consequence

Result = state of being that is a benefit to the common good

So What?!

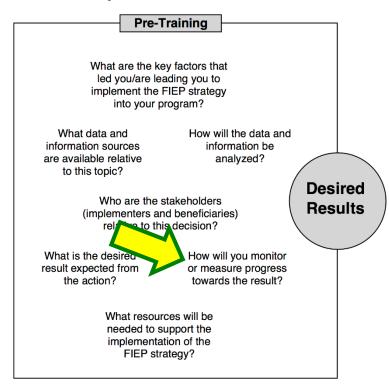
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Consideration...

Data Collection:

- Formative
- Summative



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What is the desired result expected from the action?

How will you monitor or measure progress towards the result?



What resources will be needed to support the implementation of the FIEP strategy?

Consideration...

 What assistance, materials, approvals, etc. will it take to implement?



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Consideration...

 What is this going to look like in your organization?





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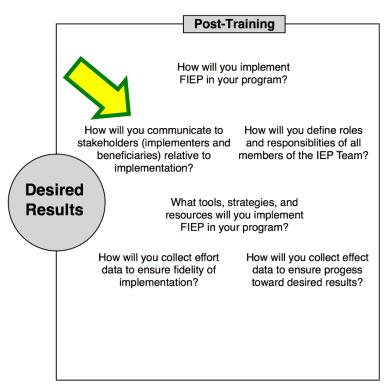


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Consideration...

 How will you inform ALL your stakeholder of your FIEP Story?





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Consideration...

 Defining roles and responsibilities tempers expectations and builds accountability...allows the focus of the meeting to be on the child

Post-Training

How will you implement FIEP in your program?



How will you communicate to stakeholders (implementers and beneficiaries) relative to implementation?

How will you define roles and responsibilities of all members of the IEP Team?

Desired Results

What tools, strategies, and resources will you implement FIEP in your program?

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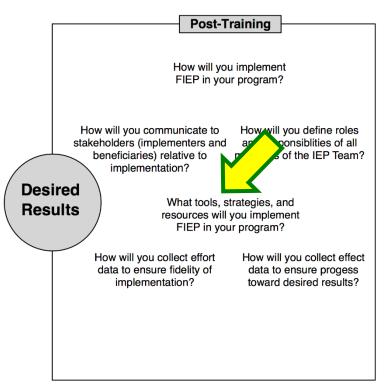


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Consideration...

 How will you leverage the tools, strategies, and resources form the "backbone" to your successful FIEP implementation?





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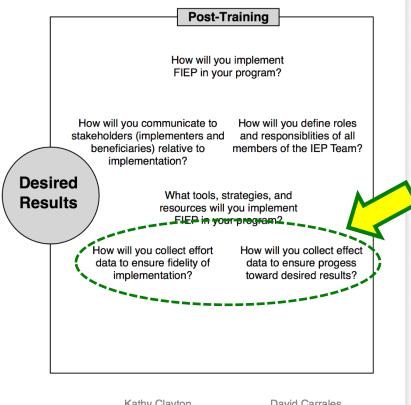


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Consideration...

Effort vs. Effect Data?

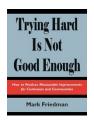




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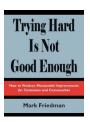


Results Accountability 101

Effort and Effect

The distinction between effort and effect is simply the difference between how hard we tried and whether or not we made a difference in the lives of our customers.





Results Accountability 101

All Performances Measures

Answer these two sets of questions

_	Quantity	Quality	_	
	How Much Did We Do?	How Well Did We Do It?		
	Effort			
	How Hard Did We Try?			
	Effect			
	What Change Did We Produce?			



Data Details: What Every Special Education Administrator Should Know



Results Accountability 101

All Performances Measures

Answer these two sets of questions

Two different perspectives are combined to produce four categories

1. Quantity of Effort

How much service was provided?

2. Quantity of Effect

How many customers are better off?

	Quantity	Quality	_	
	How Much Did We Do?	How Well Did We Do It?		
ļ				
	Effort			
	How Hard Did We Try?			
Effect				
	What Change Did We Produce?			

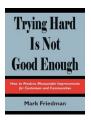
3. Quality of Effort

How well was the service provided?

4. Quality of Effect

What % of customers are better off and how are they better off?





Results Accountability 101

Performances Measurement Categories

	Quantity	Quality
Effort	How much did we do?	How well did we do?
Effect	Is anyone better off? # %	



Teaching the Elephant to Dance

James A. Belasco







Change is a process and not a destination. It never ends.

Regardless of this year's success, next year is still ahead.







Final Thought

Seek Assistance



Contact Information

Ed21 Consulting Services

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